

Student Profile

Arts, Sciences, & Career Education (ASCE) – 20186L

Office of Institutional Research
Board of Trustees Committee of the Whole Meeting
February 12, 2018

BACKGROUND

This report provides information describing students enrolled in Arts, Sciences, and Career Education (ASCE) credit courses at Rock Valley College (RVC) in the Spring 2018 term. The report is divided into two sections – a Quick Facts page and a Profile Summary. The Quick Facts page provides a visual brief of multiyear comparison and term data. The Profile Summary is designed to address the following questions in more detail:

1. Who is currently attending RVC?
2. Who are the students attending RVC for the first time (i.e., new RVC students)?
3. Who are the students taking college classes for the first time (i.e., first time students)?

Data to produce this Student Profile report are captured with compliance submissions made to the Illinois Community College Board (ICCB), specifically, A1 (Annual Enrollment) and 10th Day Census Enrollment for Spring. Student profile data pull ASCE credit students from these more general submissions and are used to develop this student profile report.

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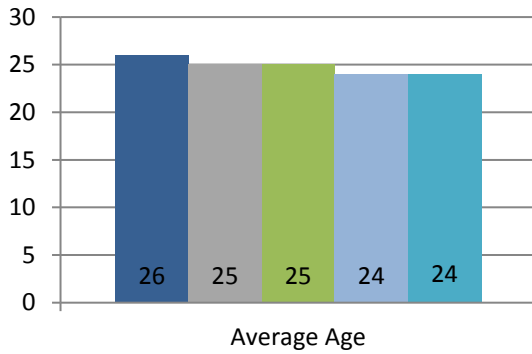
QUICK FACTS

Student Profile – Spring 2018 (20186L)

Multiyear Comparisons of Key Demographics

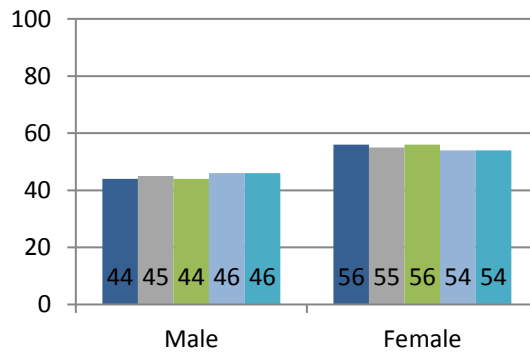
Unduplicated Head Count **5,757**

Average Student Age



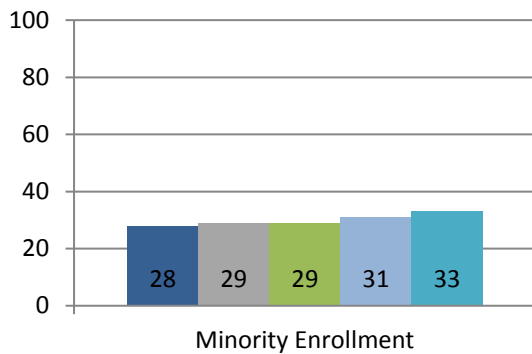
Gender

(% of population)



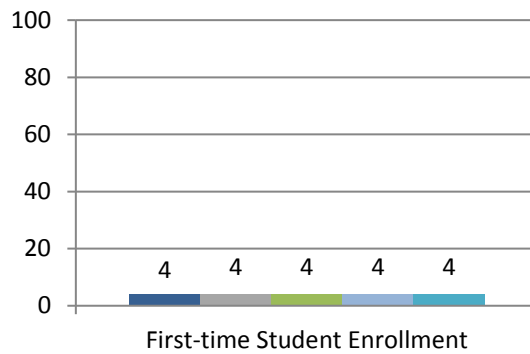
Minority Enrollment

(% of population)

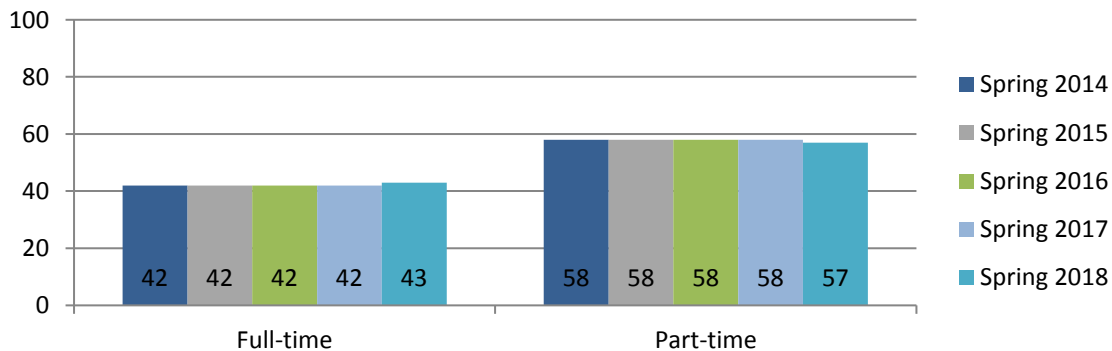


First-time Student Enrollment ¹

(% of population)



Full-time/Part-time Student Enrollment² (% of population)



¹ Students are considered to be “first-time” if this is the first term in which 50% or more of their coursework is at the college level. This includes students who moved from remedial coursework to the college level.

² Full-time students are those enrolled within a given term for 12 or more credit hours; part-time students are enrolled in less than 12 credit hours.

PROFILE SUMMARY

Current (Spring 2018) RVC Students

Table 1 summarizes the age, gender, and race/ethnicity composition of the overall group of students enrolled, new RVC students³, and first-time college-level students⁴. In addition, the highest degree earned by students in these groups is provided, as well as their residency status and primary curriculum.

Data from Quick Facts and tables within this section indicate that the **majority** of students enrolled in Spring 2018 classes are:

- Traditional,
- White,
- In-district,
- Continuing students,
- Enrolled part-time, and
- Enrolled in the Arts & Sciences (Transfer) curriculum,
- With a high school diploma or GED.

Table 1: Spring 2018 Student Demographics

	Full-time Students			Part-time Students			Total Headcount (% of Total)		
	Overall	New	1 st Time	Overall	New	1 st Time	Overall	New	1 st Time
Age									
Traditional (24/under)	2,108	136	73	2,032	191	104	4,140 (71.9)	327 (72.5)	177 (81.6)
Non-traditional (25+)	362	39	*	1,255	85	*	1,617 (28.1)	124 (27.5)	40 (18.4)
Gender									
Male	1,204	94	53	1,424	124	64	2,628 (45.6)	218 (48.3)	117 (53.9)
Female	1,266	81	33	1,863	152	67	3,129 (54.4)	233 (51.7)	100 (46.1)
Race/ Ethnicity									
Asian	83	*	*	92	*	*	175 (3.0)	* (2.9)	* (2.3)
American Indian or Alaska Native	*	*	*	*	*	*	* (0.3)	* (0.0)	* (0.0)
Black or African American	134	*	*	268	*	*	402 (7.0)	42 (9.3)	* (6.9)
Hispanic or Latino	454	34	*	680	51	*	1,134 (19.7)	85 (18.9)	37 (17.1)
Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	* (0.1)	* (0.0)	* (0.0)
White	1,642	96	50	2,077	161	84	3,719 (64.6)	257 (57.0)	134 (61.8)
Two or more races	65	*	*	81	*	*	146 (2.5)	31 (6.9)	* (7.4)
Non-resident Alien	*	*	*	*	*	*	32 (0.6)	* (1.1)	* (0.0)
Unknown/Choose to Not Respond	60	*	*	68	*	*	128 (2.2)	* (4.0)	* (4.6)

³ New students include first time students in college-level work, new transfer students, and new pre-college students. Pre-college students have at least 50% of their coursework in Adult Basic Education, Adult Secondary Education, or remedial education.

⁴ First-time college-level students have not previously enrolled at a college or university with at least 50% of their coursework at the college level.

Table 1: Spring 2018 Student Demographics (continued)

	Full-time Students			Part-time Students			Total Headcount (% of Total)		
	Overall	New	1 st Time	Overall	New	1 st Time	Overall	New	1 st Time
Highest Level of Education									
College—Bachelor's degree/More	*	*	*	46	*	*	58 (1.0)	*	*
College—Less than Bachelor's degree	107	*	*	289	*	*	396 (6.9)	*	*
High School/GED	1,782	137	68	2,474	197	84	4,256 (73.9)	334 (74.1)	152 (70.1)
None	556	*	*	446	57	41	1,002 (17.4)	85 (18.9)	58 (26.7)
Other	*	*	*	32	*	*	45 (0.8)	*	*
Residency Status									
In-district**	2,387	159	79	3,187	257	123	5,574 (96.8)	416 (92.2)	202 (93.1)
Out-of-district***	*	*	*	82	*	*	106 (1.8)	*	*
Reciprocal Agreements and Chargebacks	59	*	*	*	*	*	77 (1.3)	*	*
Primary Curriculum									
Arts & Sciences (Transfer)	1943	131	65	2,533	207	99	4,476 (77.7)	338 (74.9)	164 (75.6)
Career Education	527	44	*	754	69	32	1,281 (22.3)	113 (25.1)	53 (24.4)

Source: Student Profile Application based on A1/E1 submission to ICCB; Note: Percentages may not add to 100% due to rounding.

*Groups with less than 30 members are not reported; **Includes out-of-district and out-of-State military students; ***Includes out-of-district, out-of-state, and foreign students whether or not they are employed within the RVC district

Table 2 provides information about student class level. Most students are classified as freshmen (49.6% have completed fewer than 30 semester hours) or sophomores (40.4% have completed between 30 and 60 semester hours or more than 60 semester hours while still pursuing an associate's degree). An additional 6.9% of students are enrolled in high school, taking RVC courses as dual credit or dual enrollment.

Table 2: Overall Enrollment by Student Level Classification

Student Level Classification	Full-Time	Part-Time	Overall Total	% of Total
High School	207	189	396	6.9
Freshmen	1,220	1,640	2,860	49.6
Sophomores	1,003	1,321	2,324	40.4
Unclassified ⁵	40	137	177	3.1
TOTAL	2,470	3,287	5,757	100%

Source: Student Profile Application based on A1/E1 submission to ICCB

Table 3 provides information about enrollment status for Spring 2018 and the previous four spring semesters. These data indicate that the majority of students currently enrolled at the College are continuing or returning students (82.5%), while 7.8% are new (first-time, transfer, or pre-college) and 6.9% are concurrently enrolled in high school. Few students (2.8%) already have an associate's degree or beyond.

Table 3: Overall Enrollment by Enrollment Status

Enrollment Status	Total Headcount				
	2014	2015	2016	2017	2018
First time students in college-level work	338 (4.5)	254 (3.6)	277 (4.2)	258 (3.9)	217 (3.8)
New transfer students	170 (2.3)	157 (2.2)	159 (2.4)	148 (2.3)	151 (2.6)
New pre-college students	174 (2.3)	100 (1.4)	94 (1.4)	106 (1.6)	83 (1.4)
Continuing <i>(students enrolled at RVC in previous term, includes those who move to college-level work from pre-college or general studies/vocational skills)</i>	5,270 (70.0)	4,940 (70.2)	4,625 (69.7)	4,657 (70.9)	4,070 (70.7)
Returning <i>(students previously enrolled at RVC, but during the most recent term)</i>	921 (12.2)	950 (13.5)	825 (12.4)	782 (11.9)	679 (11.8)
High school students <i>(includes dual credit and dual enrollment)</i>	494 (6.6)	484 (6.9)	503 (7.6)	507 (7.7)	396 (6.9)
Students with degree beyond associates	164 (2.2)	153 (2.2)	150 (2.3)	111 (1.7)	161 (2.8)
TOTAL	7,531	7,038	6,633	6,569	5,757

Source: Student Profile Application based on A1/E1 submission to ICCB
Percentages may not add to 100% due to rounding.

⁵ Students are "unclassified" by the ICCB if they do not meet minimum requirements for entrance as regular college-level students or they already have a Bachelor's Degree or Associate Degree but are taking courses at the same level or lower.

New RVC Students

New students include first-time students in college-level work, new transfer students, and new pre-college students. Table 3 indicates that 451 (7.8%) of all students enrolled are new to the College. Data from Table 1 indicate that the majority of new students are traditional age (72.5%), white (57.0%), and live in the RVC district (92.2%). The gender of new students is almost equally split between female (51.7%) and male (48.3%). These students also tend to be enrolled part time (61.2%) and have a high school diploma or GED as their highest level of education (74.1%). Approximately one quarter (25.1%) are enrolled in career education programs.

New Student Categories

First-time student in college-level course work

A student who has not previously enrolled in college-level classes at a college or university with 50 percent or more of their coursework at the college level (includes students who have moved from the pre-college level to the college-level).

New Transfer Student

A student attending RVC for the first time who has earned academic credit at another institution

New pre-college student

A student who has not previously enrolled at a college or university with 50 percent or more of their coursework in Adult Basic Education, Adult Secondary Education, English as a Second Language, or remedial courses.

First-time College-level Students

First-time college-level students are a subset of new students and may include students who have moved from the pre-college level to the college level. In Spring 2018, 217 students are classified as first-time, which is 3.8% of total enrollment. The majority of first-time students are part time (60.4%), traditional age (81.6%), male (53.9%), white (61.8%), and live in the RVC district (93.1%). These students also tend to have a high school diploma or GED as their highest level of education (70.1%), and approximately one quarter (24.4%) are enrolled in career education programs.

Group Comparisons

Table 1 shows demographic characteristics of the overall group of students enrolled as compared to those of new and first-time students. These data indicate the following comparisons:

- Overall, most students are enrolled part-time (57.1%). New students and first-time students also tend to be enrolled part-time (61.2% and 60.4%, respectively).
- Students are almost evenly distributed across gender groups. Overall, slightly more students are female (54.4%) than male (45.6%). Slightly more new students are female (51.7%) than male (48.3%), and slightly more first-time students are male (53.9%) than female (46.1%).
- With 38.0% of new students identifying themselves as racial/ethnic minorities, this group is more diverse than the first-time student group (33.7% minority) and the overall student group (32.6% minority). Data presented in Quick Facts indicate that minority enrollment has increased over the past five years.
- The majority of students in all three groups are traditional age. However, the percentage of traditional age students in the first-time student group (81.6%) is larger than that of the

new student group (72.5%) and the overall group (71.9%). Similarly, as indicated in Table 4, the average age of first-time students is lower than that of new students and the overall group.

- The majority of students in all three groups have a high school diploma or GED as the highest level of education previously completed. The percentage of students with college credits or credentials in the overall student group (7.9%) is larger than that of the new student group (4.0%), which is larger than that of the first-time student group (1.8%).
- While most students have in-district residency (over 92% for each student group), new students (6.0%) and first-time students (5.0%) are more likely to live out-of-district than the overall student group (1.8%).
- Arts and Sciences (i.e., transfer) is the primary curriculum for all three student groups. Approximately three quarters of new students and first-time students have Arts and Sciences as their primary curriculum, which is slightly less than the overall student group (77.7%).

Table 4: Multi-year Comparison of Average Age

	2014	2015	2016	2017	2018
Overall	25.6	25.2	24.8	24.4	24.0
New	24.0	23.9	22.8	23.4	23.9
First Time	23.0	23.0	21.7	22.1	22.2

Source: Student Profile AAG Reports based on A1/E1 submission to ICCB